



Hillborough Infant and Nursery School Progression of Skills

	<u>Nursey</u> <u>Most 3-4 year olds should</u> <u>(taken from Development</u> <u>Matters - Sept 2020 and</u> <u>Syllabus)</u>	<u>Year R</u> <u>Most 5 year olds should</u> <u>(taken from Development</u> <u>Matters - Sept 2020)</u>	<u>Year 1</u> <u>Most 6 year olds should</u> <u>(Syllabus)</u>	<u>Year 2</u> <u>Most 7 year olds should</u> <u>(Syllabus)</u>
<u>Making sense of beliefs</u>	They will explore, observe and find out about places and objects that matter in different cultures and beliefs.	Recognise that people have different beliefs and celebrate special times in different ways.	Recall, remember, name and talk about simple beliefs, stories and festivals.	Identify beliefs, describe them simply, give examples and suggest meanings.
<u>Understanding the impact</u>	They explore, observe and find out about places and objects that matter in different cultures and beliefs.	Name and explain the purpose of places of worship and places of local importance to the community to children, drawing on their own experiences where possible.	Observe, notice and recognise simple aspects of religion in their own communities.	Give examples of what difference it makes to belong to and believe in a religion.
<u>Making connections</u>	Develop their sense of responsibility and membership of a community.	Make sense of their physical world and community **	Begin to find out about and link religions and beliefs.	Think, talk and ask questions about religion and belief for themselves.