



Hillborough Infant and Nursery School

Evidencing the Use of the PE and Sport Premium Funding: Action Plan 2022-2023

The DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The Action Plan is subject to COVID 19 advice and guidance for 2022/2023

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles;
2. The profile of PE and sport being raised across the school as a tool for whole school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to all pupils, including swimming;
5. Increased participation in competitive sport.

TOTAL ALLOCATED FUNDING: £17,787.00

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
To continue to ensure pupils have high quality play and remain active at break and lunchtimes.	<ul style="list-style-type: none"> ● Upkeep and maintenance of outdoor apparatus and sporting equipment. ● Purchase of additional resources. ● Training of Year 2 Play Leaders by Active Luton. 	£5,000.00	<ul style="list-style-type: none"> ● All pupils will have access to a range of different physical activities at both break and lunch times, promoting an active and healthy lifestyle for all. ● Play Leaders to lead games to engage pupils. 	●
To further develop the Midday Teams' role in supporting pupils' active lifestyles on the playground.	<ul style="list-style-type: none"> ● Provision at lunchtimes, plan and deliver training where necessary. 	£500.00	<ul style="list-style-type: none"> ● Pupils have a better idea of rules of engagement when playing sports. ● MDS are actively seen engaging and encouraging children to be active. ● Up-skilling MDS to provide and deliver opportunities to engage in PE and sport. 	●
To continue to promote and support pupils' understanding of healthy lifestyles.	<ul style="list-style-type: none"> ● Aspens to continue providing healthy options for children and families. ● Cross curricular links with healthy lifestyle and choices. ● To continue the 'national schools breakfast programme' 	£750.00	<ul style="list-style-type: none"> ● Pupils are encouraged and understand why it is important to try to eat five pieces of fruit and vegetables a day. ● Pupils are encouraged to participate in the 'NSB Programme' and to 	

			<p>understand the importance of a healthy breakfast.</p> <ul style="list-style-type: none"> ● Aspens to attend Parent Consultation meetings and provide food samples from school menu for children and parents to try and increase menu selection by children. 	
--	--	--	---	--

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<p>To continue to support staff regarding all elements of physical education.</p> <p>To ensure continued high quality provision is provided.</p>	<ul style="list-style-type: none"> ● Cover to release PE Leader and additional staff to attend training/tournaments & staff training. ● Active Luton to deliver high quality lessons alongside teachers (especially new teachers). ● Continue to fund the Real P.E. programme. ● New staff to be trained in Real P.E. and Jasmine portal. 	£1,200.00	<ul style="list-style-type: none"> ● Key school staff members will receive regular updates and support relating to PE and schools' sports to ensure the profile remains of high importance in relation to whole school improvement plans. ● Upskilling teachers. ● P.E. Leader to have attended additional training opportunities. ● Children attend more tournaments / clubs. 	
<p>Short term plans to be enhanced knowledge within year group staff.</p>	<ul style="list-style-type: none"> ● Whole school development of progression skills in the curriculum and across year groups. ● P.E. co-ordinator to work with staff to maximise opportunities through the day for P.E. 	£500.00	<ul style="list-style-type: none"> ● High quality teaching of P.E. ● Evidence of increased opportunities for P.E. are evident – before school, during lessons, meditation moments, during social times, end of the day and number of clubs. 	

	<ul style="list-style-type: none"> ● Real P.E. training for new staff. ● Wellbeing opportunities planned daily through the use of Jigsaw. ● Wellbeing events promoted in school. 			
--	---	--	--	--

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
To continue the employment of a PE specialist to support teaching of PE / well-being and assist in professional development of NQTs and other staff	<ul style="list-style-type: none"> ● Teaching staff to use P.E. lessons as a CPD opportunity. ● Teaching staff to build a bank of activities to use in their own lessons or during the day – incidental PE / well-being moments. ● Active Luton Service Level Agreement. ● Midday Team provided bank of game ideas to use at lunchtime. ● Support from Active to deliver high quality P.E. lessons. 	£6,500.00	<ul style="list-style-type: none"> ● Up-skilling all staff to deliver high quality P.E. sessions. ● Up-skilling all staff to deliver well-being or incidental P.E. during the day. ● Up-skilling Midday Team to provide and deliver opportunities to engage in PE and sport. 	
Ensure P.E. Leader and specialist teacher is supported and trained in order to increase their own (and others) confidence, knowledge and skills.	<ul style="list-style-type: none"> ● SLT support for PE Leader through member of SLT. ● Skills progression is shared with all staff. ● Attendance at relevant Sport Network Meetings. 	£650.00	<ul style="list-style-type: none"> ● Strategic vision of P.E. leader is improved. ● Wider impact on school improvement on all other indicators. ● All staff develop skills in PE skills and progression. 	

	<ul style="list-style-type: none"> ● Continue to invest in Real P.E. scheme. 			
To continue to invest in P.E scheme.	<ul style="list-style-type: none"> ● Lesson ideas to use in lessons to build up confidence and skills. ● Ensure high quality teaching and resourcing of P.E. lessons. ● All teachers continue to use real P.E. to deliver high quality P.E lessons. 	£750.00	<ul style="list-style-type: none"> ● Up-skilling all staff to deliver high quality PE sessions. ● Increasing confidence amongst teaching staff. 	

Indicator 4: Broader experiences of a range of sports and activities offered to all pupils				
Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
Promote a love for sport and activity through opportunities to access a wide range of activities across the school.	<ul style="list-style-type: none"> ● Purchase new equipment to be used in PE lessons in order to give the pupils access to a broad range of sports and activities. ● Children to attend a wide variety and number of competitions and in-house clubs. ● Audit of equipment to take place and new resources to be ordered if needed. 	£700.00	<ul style="list-style-type: none"> ● All pupils to have access to a range of sport and activities within weekly PE lessons. ● Engagement in local sporting events. ● Opportunities for all children, including SEND. ● Children are engaging in a wide variety and number of clubs and competitions across the year. 	
To continue to offer a variety of different sports, as well as daily lunchtime provision.	<ul style="list-style-type: none"> ● Ensure P.E. Leader (and other staff) are available to provide learning centred sporting activities, at lunch times. 	N/A	<ul style="list-style-type: none"> ● Continued interest in the uptake of extra-curricular clubs. ● Children are engaging in a wide variety and number of 	

	<ul style="list-style-type: none"> ● Active Luton to train Play Leaders. ● Incorporate lunchtime challenges. 		clubs and competitions across the year.	
--	--	--	---	--

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
Ensure entry into the local inter-school sports competitions.	<ul style="list-style-type: none"> ● Pay entry fee and enter sports competitions for each term when they become available. ● Sports competitions to be promoted across school. 	£500.00	<ul style="list-style-type: none"> ● Pupils will take part in competitive activities and skill-based activities on a larger scale. 	
Ensure safe travel to and from external fixtures and events.	<ul style="list-style-type: none"> ● Use of approved transport companies. ● Risk assessments are completed four weeks prior to external fixtures, where possible. 	£750.00	<ul style="list-style-type: none"> ● Pupils will take part in competitive events and fixtures outside of the school community. ● First Aid Training completed by designated members of staff (if applicable). 	
Development of inter school competition for pupils to access.	<ul style="list-style-type: none"> ● Discuss options for type of competitions with staff. ● Compile a calendar for competitions. ● Run initial event and review considering outcomes. 	N/A	<ul style="list-style-type: none"> ● Pupils will become more motivated by sporting competition through inter house competitions. ● Physical activity and P.E. will gain higher profile in the school. 	