



Hillborough Infant School

Evidencing the use of the PE and Sport Premium funding: Action plan 2021-2022

The DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils, including swimming
5. increased participation in competitive sport

TOTAL FUNDING ALLOCATION: £17,770

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> To continue to ensure pupils have high quality play and remain active at break and lunchtimes. 	<ul style="list-style-type: none"> Upkeep and maintenance of outdoor apparatus and sporting equipment Purchase of additional resources Training of Years 1 & 2 play leaders by Active Luton 	£	<ul style="list-style-type: none"> All pupils will have access to a range of different physical activities at both break and lunch times, promoting an active and healthy lifestyle for all. Play Leaders to lead games to engage pupils 	<p>Autumn Term – 2021</p> <ul style="list-style-type: none"> Training of play leaders moved to spring term Quotes etc. for play surfaces – key area – review in spring term <p>Spring Term – 2022</p> <ul style="list-style-type: none"> Play leaders trained – implementation Quotes in for surfaces and going to governors <p>Summer Term - 2022</p> <ul style="list-style-type: none"> Surface is being installed during the summer holidays
<ul style="list-style-type: none"> To further develop the MDS role in supporting pupils' active lifestyles on the playground 	<ul style="list-style-type: none"> Active Luton CPD provision at lunchtimes, plan and deliver training where necessary (especially for new staff). 	£	<ul style="list-style-type: none"> Pupils have a better idea of rules of engagement when playing sports MDS are actively seen engaging and encouraging children to be active Up-skilling MDS to provide and deliver opportunities to engage in PE and sport 	<p>Autumn Term – 2021</p> <ul style="list-style-type: none"> MDS training moved to spring term Senior MDSA post remains empty <p>Spring Term – 2022</p> <ul style="list-style-type: none"> MDS – now trained Senior MDS in post <ul style="list-style-type: none"> Joint work with AHT to promote lunchtimes <p>Summer Term - 2022</p> <ul style="list-style-type: none"> New equipment ordered and available for play times and lunchtimes. Roll out of zones on playground with support from Active Luton
<ul style="list-style-type: none"> To continue to promote and support pupils' understanding of healthy lifestyles. 	<ul style="list-style-type: none"> Aspens to provide further healthy options for children and families. 	£	<ul style="list-style-type: none"> Pupils are encouraged and understand why it is important to try to eat five 	<p>Autumn Term – 2021</p> <ul style="list-style-type: none"> Aspens attended PCMs – positive feedback from parents <p>Spring Term – 2022</p>

	<ul style="list-style-type: none"> ● Cross curricular links with healthy lifestyle and choices ● To apply for 'national schools breakfast programme' 		<p>pieces of fruit and vegetables a day.</p> <ul style="list-style-type: none"> ● If successful in application, that pupils are encouraged to see that 'NSB Programme' provides a healthy breakfast ● Aspens to attend Parent consultation meetings and provide food samples for children and parents to try and increase menu selection by children. 	<ul style="list-style-type: none"> ● Aspens worked with school council around new foods ● Aspens now providing Halal food ● NSB Programme – application accepted and programme has been rolled out across the school – Spring 2 <p>Summer Term - 2022</p> <ul style="list-style-type: none"> ● Aspens continue to provide healthy options for children
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> ● To continue to support staff regarding all elements of physical education. ● To ensure continued high quality provision is provided. 	<ul style="list-style-type: none"> ● Cover to release PE Leader and additional staff to attend training/tournaments & staff training. <ul style="list-style-type: none"> ● Active Luton to deliver high quality lessons alongside teachers (especially new teachers) ● Continue to fund the 'Real PE' programme. ● New staff to be trained in 'Real PE' and Jasmine portal. 	£1000	<ul style="list-style-type: none"> ● Key school staff members will receive regular updates and support relating to PE and schools' sports to ensure the profile remains of high importance in relation to whole school improvement plans. ● Upskilling teachers ● P.E. Leader to have attended additional training opportunities ● Children attend more tournaments / clubs 	<p style="color: orange;">Autumn Term – 2021</p> <ul style="list-style-type: none"> ● PE and premium lead – monitoring postponed ● Jasmine being used across whole school <p style="color: green;">Spring Term – 2022</p> <ul style="list-style-type: none"> ● Monitoring of provision for PE has been factored in <p style="color: green;">Summer Term - 2022</p> <ul style="list-style-type: none"> ● Questionnaire sent to staff asking what support they would like. This was incorporated into the training session. ● Real PE training delivered to class teachers ● Team teach lessons provided
<ul style="list-style-type: none"> ● Short term plans to be enhanced with year group knowledgeable staff. 	<ul style="list-style-type: none"> ● Whole school development of progression skills in the curriculum and across year groups 	£1000	<ul style="list-style-type: none"> ● High quality teaching of PE ● Evidence of increased opportunities for PE are evident – before school, during lessons, meditation 	<p style="color: orange;">Autumn Term – 2021</p> <ul style="list-style-type: none"> ● Moved forward to spring ● Whole school priority – SDP – curriculum provision <p style="color: orange;">Spring Term – 2022</p>

	<ul style="list-style-type: none"> ● PE co-ordinator to work with staff to maximise opportunities through the day for PE ● Real PE training for new staff ● 'Real PE' resources for school and home ● Wellbeing opportunities planned daily through the use of Jigsaw ● Wellbeing events promoted in school 		<p>moments, during social times, end of the day and number of clubs</p>	<ul style="list-style-type: none"> ● Whole school year group and subject provision – see above and SDP ● New staff – ongoing training for Real PE ● Jigsaw is being used across school and PSHE provision has been monitored <p>Summer Term - 2022</p> <ul style="list-style-type: none"> ● Team teach sessions provided ● Sports sessions with HJS to further develop skills ● Planned - Sessions where HJS children support Reception children in sessions ● Sports Day rolled out across whole school ● Real PE training ● Mental Health Awareness month promoted in school
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> ● To continue the employment of a PE specialist to support teaching of PE / well-being and assist in professional development of NQTs and other staff 	<ul style="list-style-type: none"> ● Teaching staff to use PE lessons as a CPD opportunity. ● Teaching staff to build a bank of activities to use in their own lessons or during the day – incidental PE / well-being moments ● SLA with Active Luton ● MDs given bank of game ideas to use at lunchtime 	<p>£13, 300</p> <p>£5,995</p>	<ul style="list-style-type: none"> ● Up-skilling all staff to deliver high quality PE sessions ● Up-skilling all staff to deliver well-being or incidental PE during the day ● Up-skilling MDS to provide and deliver opportunities to engage in PE and sport 	<p>Autumn Term – 2021</p> <ul style="list-style-type: none"> ● SLA with Active Luton has continued but due to restrictions – limited time in schools <p>Spring Term – 2022</p> <ul style="list-style-type: none"> ● Active Luton have been into school – other key foci ● Carry forward to summer term and beyond <p>Summer Term - 2022</p> <ul style="list-style-type: none"> ● Bank of activities shared with MDs to use for zones at lunchtimes ● Support from AC to deliver high quality PE lessons

	<ul style="list-style-type: none"> ● Support from AC (Active Luton) to, deliver high quality PE lessons 			<ul style="list-style-type: none"> ● Real PE training for teaching staff to upskill
<ul style="list-style-type: none"> ● Ensure PE Leader and specialist teacher is supported and trained in order to increase their own (and others) confidence, knowledge and skills 	<ul style="list-style-type: none"> ● SLT support for PE Leader through member of SLT ● Skills progression is shared with all staff ● Attendance at Sport Network Meetings ● Continue to invest in real PE scheme 	£500	<ul style="list-style-type: none"> ● Strategic vision of PE leader is improved ● Wider impact on school improvement on all other indicators. ● All staff develop skills in PE skills and progression 	<p>Autumn Term – 2021</p> <ul style="list-style-type: none"> ● HT provided CPD around sports premium plan and relevant documentation ● Ltd further support from SLT due to capacity of school <p>Spring term – 2022</p> <ul style="list-style-type: none"> ● Spr 2 – PE lead has attending relevant network meetings and CPD from Active Luton <p>Summer Term - 2022</p> <ul style="list-style-type: none"> ● HT provided further support for CPD around sports premium ● Support from SLT for reflection on investing in Real PE and impact
<ul style="list-style-type: none"> ● To continue to invest in P.E scheme 	<ul style="list-style-type: none"> ● Lesson ideas to use in lessons to build up confidence and skills ● Ensure high quality teaching and resourcing of PE lessons ● All teachers continue to use real PE to deliver high quality P.E lessons. 	£2,660	<ul style="list-style-type: none"> ● Up-skilling all staff to deliver high quality PE sessions ● Increasing teacher's confidence ● Online for pupil's self-isolating to use at home 	<p>Autumn Term – 2021</p> <ul style="list-style-type: none"> ● School renewed purchase of Jasmine ● Audit and purchase of resources <p>Spring Term - 2022</p> <ul style="list-style-type: none"> ● Further purchase of resources <p>Summer Term - 2022</p> <ul style="list-style-type: none"> ● Teaching staff continue to use Real PE and training to upskill

Indicator 4: Broader experiences of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> ● Promote a love of sport and activity through opportunities to access a wide range of activities across the school. 	<ul style="list-style-type: none"> ● Purchase new equipment to be used in PE lessons in order to give the pupils access to a broad range of sports and activities ● Children to attend a wide variety and number of competitions and in house clubs. ● Audit of equipment to take place and new resources to be ordered if needed 	<p>£500</p>	<ul style="list-style-type: none"> ● All pupils to have access to a range of sport and activities within weekly PE lessons. ● Full engagement in local sporting events ● Opportunities for all children, including SEND ● Children are engaging in a wide variety and number of clubs and competitions across the year. 	<p style="color: orange;">Autumn Term – 2021</p> <ul style="list-style-type: none"> ● Purchase of resources ● Chn unable to attend local competitions etc. roll out hoped for Spr or Sum 22 <p style="color: green;">Spring Term – 2022</p> <ul style="list-style-type: none"> ● Extra-curricular clubs – use of OA to provide – cricket and other sporting opportunities <p style="color: green;">Summer Term - 2022</p> <ul style="list-style-type: none"> ● Extra-curricular clubs provided by PE lead and Active Luton ● Sports week promoted, including Sports Day.
<ul style="list-style-type: none"> ● To continue to offer a variety of different sports, as well as daily lunchtime provision. 	<ul style="list-style-type: none"> ● Ensure PE Leader (and other staff) are available to provide learning centred sporting activities, at lunch times ● AC (Active Luton) to train play leaders ● Incorporate lunchtime challenges. 	<p>£2000</p>	<ul style="list-style-type: none"> ● Continued interest in the uptake of extracurricular clubs. ● Children are engaging in a wide variety and number of clubs and competitions across the year. 	<p style="color: purple;">RAG rating - See commentary further up in the report</p>

Indicator 5: Increased participation in competitive sport				
Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> ● Ensure entry into the local inter-school sports competitions. 	<ul style="list-style-type: none"> ● Pay entry fee and enter sports competitions for each term when they become available. ● Skipping competitions to be promoted across school 	£220	<ul style="list-style-type: none"> ● Pupils will take part in competitive activities and skill-based activities on a larger scale. 	RAG rating - See commentary further up in the report
<ul style="list-style-type: none"> ● Ensure safe travel to and from outside fixtures and events. ● Finance team to ensure mini-bus/transport procedures are maintained, safe and legal. 	<ul style="list-style-type: none"> ● Systems in place to maintain use of the minibus (insurance, fuel, servicing etc.) or transport being used. ● Risk assessments are completed 4 weeks in advance of outside fixtures, where possible. ● First aid training of driver 	£1450 £600	<ul style="list-style-type: none"> ● Pupils will take part in competitive events and fixtures outside of the school community. ● First Aid Training completed by designated members of staff if applicable. 	RAG rating - See commentary further up in the report
<ul style="list-style-type: none"> ● Development of inter school competition for pupils to access. 	<ul style="list-style-type: none"> ● Discuss options for type of competitions with staff. ● Compile a calendar for competitions. ● Run initial event and review considering outcomes. 	N/A	<ul style="list-style-type: none"> ● Pupils will become more motivated by sporting competition through inter house competitions. ● Physical activity and PE will gain higher profile in the school. 	RAG rating - See commentary further up in the report

Funding: there is no carry forward/over funding from this year (2021/2022) to the next (2022/2023)