



Hillborough Infant and Nursery School

Skills Progression: History

	Nursery	Reception	Year 1	Year 2
Chronological Understanding	Begin to make sense of their own life-story and family's history	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Place known events and objects in chronological order.</p> <p>Sequence events and recount changes within living memory.</p> <p>Use common words and phrases relating to the passing of time e.g. First, Next, Then</p>	<p>Sequence events/ artefacts or pictures</p> <p>Put people or events studied into a timeline.</p> <p>Identify similarities/differences between ways of life in different periods.</p>
Range and Depth of Historical Knowledge		<p>Talk about the lives of people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>Describe some simple similarities and differences between artefacts.</p> <p>Use drama to act out key events</p>	<p>Find out about people and events.</p> <p>Use collections of artefacts and describe their similarities and differences</p> <p>Use drama to develop empathy and understanding (hot seating, sp. and listening)</p>
Historical Interpretations		<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Begin to identify different ways to represent the past e.g. photos, stories or adults talking about the past.</p>	<p>Compare pictures or photographs of people or events in the past.</p> <p>Be able to identify different ways to represent the past (fact and fiction)</p> <p>Compare two different versions of the past</p>
Historical Enquiry			<p>Find answers to some simple questions about the past from simple sources of information.</p> <p>Sort artefacts from 'then' and 'now'</p>	<p>Use different sources and objects to ask and answer questions e.g. who, why, what, how etc</p> <p>Start to use a range of resources. E.g. non-fiction books, ICT etc.</p>



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			Ask and answer questions related to different sources and objects.	
Organising and Presenting			Use drama/role play to communicate their knowledge of the past. Use simple ways of recording their learning about the past e.g. labelling pictures or photographs	Use fiction or non-fiction writing to convey their understanding of the period or person(s) studied e.g. simple fact files or reports, letters in role etc. Use historical terms such as monarch, parliament, government, war, remembrance or use historically correct nouns when describing or comparing e.g. wattle/daub, squirt, quill etc.