



Hillborough Infant and Nursery School

Newsletter – 10th May 2024

Value of the month – our value of the month is **aspiration**.

Dear parents and guardians,

Since our last newsletter, it has been a busy few weeks and we are so very proud of how hard each child has been working, especially year two.

It has been lovely to be outside with the children more and more each day

Lots of information can be found on our website - <https://www.hillboroughinfants.co.uk/> and via the year group pages. You will find the knowledge organisers for this term and other information.

Fund raising – we recently held the Year 2 ‘jumble sale’ or should I say preloved sale. The children will use the money and with the support of their class councillors, they will be able to decide on what they would like to purchase for their class or year group.

Educational Visits – Year 1 went out this week to a local mosque. We are due to have visitors into school over the coming weeks and support our children gaining a wide experience of visitors and gaining new knowledge and skills

Radio 1 Big Weekend – you should have all received information regarding Friday the 24th May and that school will close early that day – 12:30. Sadly, we will NOT be able to open Saplings for the day. It is also noted that Kidz Zone will only be open before school.

Uniform – ensuring children wear the correct uniform for the school and if families are struggling with uniform to make contact with the school or with Family Support who will be able to help.

Outdoor learning area – the children and staff have been making good use of our new area for outdoor learning, which is near to our library. We hope to plant a new mature tree and create a planting area for all children to explore and enjoy.

Reading and spelling/writing - "Reading is like breathing in, and writing is like breathing out." – Pam Allyn, and her quote is one that really expresses the relationship between reading and writing. A brief explanation is that reading, or decoding, is applying the sound-symbol relationships and successfully blending them to read a word. Spelling, or encoding, is the ability to segment words by individual sounds and use the correct sound-symbol correspondences in written form. School is really driving forward with this relationship and in addition to our weekly ‘Read, Write, Inc.’ links, we will be running some parent workshops to support you as parents and key educators in your child’s learning journey.

Parent Governors – your school needs you! We are looking for several parents who would like to make a difference by representing the parental community on the Governing Board. You do not have to have any specific skills or academic level but really want to make a difference and shape the future of your child and future children. Click on the link to find out more via a leaflet from [Luton Governor Services](#). If you are interested, do pop into reception and leave your details.

Updates from year groups:

- **Nursery & Reception** – produce a wonderful weekly newsletter with all the exciting information about what they are working on and how you can best support your child during the week.

- Year 1** – In English, the children have been captivated by the story of "Katie and the Sunflowers." They have explored the vibrant illustrations, discussed the plot, and even created their own fact files for the artist Vincent Van Gogh.

In Maths, the children have been learning the important skill of sharing. They have explored different strategies for dividing objects and quantities equally, and have enjoyed applying these skills to real-world scenarios.

In RE, the children have been learning about different places of worship, churches and synagogues. They had the opportunity to visit the local mosque, Farley Hill Masjid, where they were able to learn about the rituals, and gain a deeper understanding of the Islamic faith. This experience has broadened their cultural awareness and appreciation.

In PE, the children have been working on a new dance routine. They have been learning various dance steps, exploring different rhythms and movements, and collaborating with their peers to create a dynamic performance.

In History, the children have been delving into the life and work of the renowned artist, Vincent Van Gogh. They have studied his iconic paintings, learned about his unique style; this exploration of art history has sparked their imagination and fostered their appreciation for the creative arts.
- Year 2** – Dear parents and carers; we are drawing inspiration from our English text, Dear Greenpeace by Simon James. It is beautifully illustrated and has some fascinating facts about whales, narrated through the medium of letters. We are equally inspired by our jumble sale which proved to be a great success! Many thanks to all those who organised, attended and donated; we are truly grateful to our community and all that they do. In maths, we return to the subject of time, while PE is concerned with timing and rhythm. The children are creating and choreographing their dance moves. We are delving deeper into the subject of habitats in science, with a focus on the oceans this week. We are also following in the footsteps of year one and visiting a local Mosque. It will prove to be an enriching experience for us all and it is a visit we are all highly anticipating.

Local Events – We are aware that Luton is running a free event this coming week.



Wishing you a peaceful weekend and fingers crossed for some sunshine.

Josie Walter – Headteacher