



Hillborough Infant and Nursery School

Newsletter – 19th September 2025

Value of the month – our value of the month is **community**.

Dear parents and guardians,

After our focus on wellbeing and transition into school or a new class, we are now back into our full swing of our curriculum.

The children now appear less tired and hopefully they are settling back in routines. Thank you for supporting us getting them back into a bedtime routine. If you need any further support, please click on [The Sleep Charity](#) link.

As the British weather continues to never surprise us, please send your child to school with a raincoat. Physical Health is a crucial part of our curriculum, and it is important for your children's learning for them to be outside and moving every day despite the weather. We also ask they come to school wearing appropriate footwear for the day, so they can move at ease.

Working together to support behaviour - We have recently been made aware of incidents that have taken place outside of school, where some families have approached other parents or children directly to address behaviour concerns.

We kindly ask that you do not take matters into your own hands regarding any behaviour issues involving your child and other pupils. Instead, please contact the school so we can work together to resolve any concerns. Our staff are here to support you and your child, and we follow a robust behaviour policy to address incidents that occur in school.

PE days and kit – you will have received various notifications around PE and what your child needs. **Reminder – your child's PE kit should be brought into school and remain here during the half term.** All information can be found on the school's website.

Term Time Leave – we would like to remind you that term time leave is only granted in **exceptional circumstances** and **MUST** be agreed by the Headteacher. Any application **MUST** be completed and returned to school, no later than 14 days prior to the request. You will be expected to attend a meeting, in school, to discuss the request before a decision is made. All details can be found by clicking on the following – [Term Time Leave of Absence](#).

Meal ordering system (Select) – The following is a brief reminder about our system. For those of you who are new to the school, you would have been sent out details etc. of how to register and use the system. Please discuss the options with your child so they are not disappointed with their chosen meal. The class teachers no longer record meal choices, therefore it is important that all parents/guardians order their child's meals through Select. Do ensure that you order on a weekly or daily basis.

Class Dojo – is a school communication platform that teachers, students, and families use every day to build close-knit communities by sharing what is being learnt in the classroom/home through photos, videos, and messages. The following link is to a [fact sheet for parents](#).

Extra-curricular clubs – for Year 1 & 2, started this week and we have had a wonderful uptake. **Please note that clubs finish at 16:10. Please ensure that you are at the correct place and ready to collect your child promptly.**

Meet & greet – It was so lovely to see so many of you earlier on this week. Working together is so important and the children really enjoyed showing you their classrooms and what they have been working on so far. **All academic discussions will take place during October at the parent consultation meetings; keep an eye out for a ParentMail message regarding this.**

Updates from year groups:

- **Nursery & Reception** – produce a wonderful weekly newsletter with all the exciting information about what they are working on and how you can best support your child during the week.
- **Year One** – We have had a fabulous start to the new academic year. Year 1, have settled into their routines quickly and are getting on with their learning. In English we have been reading ‘[The Colour Monster](#)’. In the story a little girl helps her monster separate his stirred-up feelings. Children discussed and explained when or why they might experience these feelings. Then they verbalised or wrote sentences about some of the feelings.

In maths, children have looked at positional language (in, on, behind, under, next to) and ordinal numbers (1st, 2nd, 3rd etc). We have learnt to [subitise](#) and they are getting good at doing so.

- **Year Two** - It has been a week of wonderful learning - and by sheer coincidence, wonder has been the subject of our English Text, [We are all wonders](#). The quality of story writing has only been matched by the children’s determination in maths as they have learnt new strategies for addition and subtraction.

In maths, we have been playing place value games to help us understand tens and ones. The children enjoyed hands-on activities, such as building numbers with counters and playing ‘Guess My Number’ with bead strings. These games help us become confident with numbers and lay the foundation for future maths work.

We started our new science topic: ‘Animals Including Humans’. This week, we carried out a fair test to investigate whether there is a link between the size of our feet and our height. The children measured their own feet and height, and then compared results with friends. We talked about why it is important to only change one thing in a fair test and keep everything else the same.

In art, we have been experimenting with shading. The children used different pencils and pressures to create light and dark areas in their drawings.

Did you know that sleep helps children learn?

For many years, sleep has been linked to energy. However, recent scientific research proves it does much more.

Sleep helps children learn better, improves their memory, and helps them to apply their knowledge to solve problems.



Wishing you a wonderful weekend and hopefully there is some sunshine.

Hillborough Infant & Nursery School Team