



Hillborough Infant and Nursery School

Newsletter – 20th March 2026

Value of the month – our value of the month is **respect – for self, others, school and community.**

Dear parents and guardians,

As we move swiftly towards the end of term, it is incredible to reflect on how quickly the weeks have flown by. Our pupils have been busy achieving so much in this short time, and their efforts truly shine through in all they do. From excelling in their studies to participating in various extracurricular activities, their dedication and hard work are evident. This term, we have placed a strong emphasis on the value of respect, and it is heartening to see how our children have embraced this.

Eid Mubarak - We would like to wish our Muslim community a very happy and peaceful **Eid ul-Fitr Mubarak** for today, 20th March 2026. We hope this festive period is filled with joy, reflection, and wonderful celebrations with your families and loved ones.

Reception Performance - We are excited to announce the Reception year group performances will take place during the **final week of term**. You should have received a ParentMail regarding this with details on how to book your seats. They have worked so hard on their performances and they have grown in confidence.

Parent Consultation Evenings – These are scheduled for the **final week of term**. You will be able to book via ParentMail and teachers will not be accepting late bookings or on the day. We really look forward to seeing all of you and sharing all the progress that your child has made.

Parking Outside School - Please be mindful of the dangers posed by parking on **zig-zags or double yellow lines** outside the school. To ensure the safety of our children, we are supported by **Luton Borough Council Parking Enforcement Officers** who regularly patrol the area.

Car Seat Safety - Keeping our children safe on the road is a top priority. **Brief Fact:** Children must normally use a child car seat until they are 12 years old or 135 cm tall. Using the correct seat significantly reduces the risk of injury in the event of a collision.

RE: Easter & New Life - During the final week of term, children will be learning about the significance of Easter to Christians and the universal theme of new life, which is acknowledged by all faiths. Pupils will be busy working on their Easter hats and bonnets. We have also heard that the Easter Bunny will be visiting to leave a special gift for the children!

School meals – your child's lunchtime meal is an important time for them and being able to enjoy a meal that has been chosen with you just supports them emotionally and physically. Ensure that you select a menu choice for your child, which can be completed on a weekly, monthly or termly basis. Your children can become quite upset if something has not been chosen for them.

Staff news – As we move towards the end of term, we want to say a warm goodbye to **Miss Kiff** and thank her for her dedication to the school. We are also delighted to welcome back **Miss Russell** after the break, who will be returning to her role as **Assistant Headteacher for Early Years Foundation Stage (EYFS)**.

End of term and start of summer term – the last day of term is **Friday the 27th March 2026** and we then break up for the Easter holidays. The start of the summer term is **Tuesday 14th April 2026 at 08:50**.

British Science Week & World Book Day 2026 - What an incredible week of discovery! We bridged the gap between literacy and lab work by merging **World Book Day** and **Science Week**.

- **Paper Aeroplane Challenge:** Children tested designs to explore gravity and lift, with certificates awarded to our fastest engineers.
- **Oobleck Station:** This was a fan favourite, giving children a tactile understanding of viscosity and states of matter.
- **Science Faction Workshop:** Demonstrations on Friday saw children's faces light up as they explored the wonders of discovery.



Updates from year groups:

- **Nursery & Reception** – produce a wonderful weekly newsletter with all the exciting information about what they are working on and how you can best support your child during the week.
- **Year 1** – Over the past two weeks and with their core subjects, Year 1 has been diving into the classic tale of Hansel and Gretel! We have been focusing on sequencing sentences to form short narratives, using adjectives to describe settings, and exploring compound words like woodcutter, gingerbread, and moonlight. The children started by identifying adjectives and using them to describe the eerie forest and the magical gingerbread house. They also acted out key scenes from the story and worked collaboratively on activities such as character descriptions and word searches. In outdoor learning, they followed a "crumb trail" inspired by Hansel and Gretel to decode messages about traditional tales. In maths, the children have been developing their skills of counting in steps of 2, 5 and 10 which leads on to their times tables in Year 2.

With their foundation subjects - They have been comparing cultures between Germany and UK, in Geography. This involved comparing home, clothes and food from both countries and deciding what is the same and what is different between the two. In RE, the children have created marvellous 'night sky' pictures to depict our universe and what is beyond. Thank you for the super Science homework that we have received, we have really enjoyed receiving the experiments from our little scientists.

- **Year 2** – In English, our text is the hilarious [Jim and the Beanstalk](#) by the author and illustrator [Raymond Briggs](#). We will be using our powers of description to write some fascinating narratives. We took our learning outside, and used the warm weather to role-play Jim and the giant on the playground. The children then explored the characters, by describing their appearance and personalities. We ended the unit by writing our own stories, with our own main character and settings. For spellings, we have been looking at what to do with the root word when we need to add the suffix -ing. The children have really enjoyed deciding if they need to double the consonants or not. Click on the [blue](#) to take you to a video to support your learning.

In D&T, we have continued with our sewing project. Last week we designed how our purses would look. This week we have begun to sew our initials on the back. We have used an array of coloured threads and a running stitch. The children were very skilled in threading the needle!

In geography, we have continued to work on our [map skills](#). This week, we have plotted our own bird's eye view of the school, designed, and used a key to add the features to the map.